## **MYOPIA MANAGEMENT: PUTTING IT INTO PRACTICE**

Timezone: Region Timezone: City	APCO Brisbane (AEST) +10 GMT	APCO Hong Kong (HKT) +8 GMT	AFCO Cape Town (CAT) +2 GMT	ECOO EMCO Paris (CET) +1 GMT	North America Chicago (CST) -6 GMT		
SESSIONS	TIME	ТІМЕ	ТІМЕ	ТІМЕ	ТІМЕ	SPEAKER	DURATION
Welcome: The importance of myopia management	21:00 to 21:30 PM	19:00 to 19:30 PM	13:00 to 13:30 PM	12:00 to 12:30 PM	5:00 to 5:30 AM	Host 1: Peter Hendicott (AU)	30
How to introduce a myopia management plan	21:30 to 22:15 PM	19:30 to 20:15 PM	13:30 to 14:15 PM	12:30 to 13:15 PM	5:30 to 6:15 AM	<b>Kate Gifford</b> (AU) Q&A facilitator: Elizabeth Lumb (UK)	45
BREAK	22:15 to 22:25 PM	20:15 to 20:25 PM	14:15 to 14:25 PM	13:15 to 13:25 PM	6:15 to 6:25 AM	Host 1: Peter Hendicott (AU)	10
How to Identify Children at Risk for Myopia: Predictive Factors	22:25 to 23:25 PM	20:25 to 21:25 PM	14:25 to 15:25 PM	13:25 to 14:25 PM	6:25 to 7:25 AM	Sara McCullough (Northern Ireland) Nicola Logan (UK) Carmen Abesamis-Dichoso (Philippines) Q&A facilitator: Elizabeth Lumb (UK)	60
BREAK	23:25 to 23:35 PM	21:25 to 21:35 PM	15:25 to 15:35 PM	14:25 to 14:35 PM	7:25 to 7:35 AM	Host 1: Peter Hendicott (AU)	10
1yopia management strategies	23:35 to 00:20 AM	21:35 to 22:20 PM	15:35 to 16:20 PM	14:35 to 15:20 PM	7:35 to 8:20 AM	Panellists: Philip Cheng (AU) Wen Juan Chui (Singapore) Ariolfo Vasquez (Colombia) Moderator & Q&A facilitator: Justin Kwan (US)	45
BREAK	00:20 to 00:30 AM	22:20 to 22:30 PM	16:20 to 16:30 PM	15:20 to 15:30 PM	8:20 to 8:30 AM	Host 2: Sandra Block (US)	10
How to monitor children undergoing myopia management	00:30 to 01:15 AM	22:30 to 23:15 PM	16:30 to 17:15 PM	15:30 to 16:15 PM	8:30 to 9:15 AM	<b>Thomas Aller</b> (US) Q&A facilitator: Justin Kwan (US)	45
Concluding session: Summarizing what we've learnt	01:15 to 01:45 AM	23:15 to 23:45 PM	17:15 to 17:45 PM	16:15 to 16:45 PM	9:15 to 9:45 AM	Host 2: Sandra Block (US)	30
REAK OUT AREA CONTINUES	01:45 to 2:15 AM	23:45 to 00:15 PM	17:45 to 18:15 PM	16:45 to 17:15 PM	9:45 to 10:15 AM		30



